

Portfolio Assignment Option #6

Comparing a Soccer Game to a Rugby Game

Name: _____

Date Handed In: _____

Instructions:

1. Attend a high school soccer and a rugby game. The games should consist of players of the same gender and approximately the same age group.
2. Complete the game information chart on the next page.
3. Answer the reflection questions and write a one page reflection (minimum) based on your experience.
4. Attach this sheet to your reflection.

Soccer Game Date _____ vs _____

Coach Name and Signature _____

Rugby Game Date _____ vs _____

Coach Name and Signature _____

Category	Incomplete/ Remediation	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding -knowledge of facts and terms	Insufficient demonstration of expectations	Demonstrates limited knowledge of facts and terms	Demonstrates some knowledge of facts and terms	Demonstrates considerable knowledge of facts and terms	Demonstrates thorough knowledge of facts and terms
Thinking/Inquiry - analyzing and interpreting information; forming conclusions	Insufficient demonstration of expectations	Uses thinking skills with limited effectiveness	Uses thinking skills with some effectiveness	Uses thinking skills with considerable effectiveness	Uses thinking skills with a high degree of effectiveness
Communication communication of ideas and information	Insufficient demonstration of expectations	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	Communicates information and ideas with considerable clarity	Communicates information and ideas with a high degree of clarity and confidence
Application -making connections	Insufficient demonstration of expectations	Makes connections with limited effectiveness	Makes connections with some effectiveness	Makes connections with considerable effectiveness	Makes connections with a high degree of effectiveness

Teacher Comments:

Comparing a Hockey Game to a Basketball Game

Game Information Chart

Soccer Game	Rugby Game
Date of Game:	Date of Game:
Level of Play:	Level of Play:
Gender of competitors:	Gender of competitors:
Age of competitors:	Age of competitors:
Location:	Location:
Home team:	Home team:
# of home team penalties:	# of home team penalties:
Visiting team:	Visiting team:
# of visiting team penalties:	# of visiting team penalties:
Start time:	Start time:
End time:	End time:
Final Score: Who Won?	Final Score: Who Won?

Reflection Questions:

1. Compare the behaviour of the athletes from the two games. Consider their assertiveness, aggressiveness, violence, language, body language, etc. What do you attribute these differences to?
2. Compare the actions of the athletes towards their teammates, opponents, officials, coaches (both sides), fans, etc. between the two games. What do you attribute these differences to?
3. Compare the number of penalties between the two games. Is receiving a penalty in soccer as big of a deterrent in rugby?
4. Compare the fans watching the two games. What were they like? Passive, aggressive, focused, unfocused? What can you attribute these differences to?
5. What features in each sport and or facility promote and/or detract from fan involvement, coach involvement?
6. Compare the atmosphere and energy levels between the two games.
7. Did the attitude of the fans affect the play of the game?
8. How did the fans respond to the game officials?
9. How did the players respond to the game officials?
10. What were some of the most significant differences between the two games (players, coaches, fans, etc.) Can you explain or rationalize why these differences exist between the two sports you watched? What do you attribute the differences to?

Note: In your reflection be sure to use specific examples as to what happened in each game and then make direct comparisons. You must attempt to explain and/or rationalize why there were differences and/or similarities.