

## Portfolio Assignment Option #4 Volunteer to be a Scorekeeper

Name: \_\_\_\_\_

Date Handed In: \_\_\_\_\_

### Instructions:

1. This option is available only to a limited number of students.
2. You are to submit your name to Ms. Nadon or the team coach.
3. You are to commit to score keeping FOUR home games at HTHS (basketball, volleyball and/or hockey). If you wish to score keep elsewhere it must be pre-approved by your teacher.
4. You are to get the home coach to sign your tracking sheet (See next sheet) confirming your score keeping activity.
5. You are to write a one page reflection of your experience.
6. Hand in this sheet along with your 1 page reflection & tracking sheet

**Note:** because of the demands of this assignment, anyone who completes this portfolio will receive a minimum of a level 4 for this assignment.

### Reflection Questions:

1. Describe the games you scored. Were they exciting, fast/slow – paced, evenly matched/blow out, high scoring / low scoring, highly skilled or low skilled?
2. Describe your personal feelings while score keeping. Did you feel pressured, anxious, was there any controversy involved when you were scoring? How were you treated by the officials and the coaches? Did you want the home team to win or were you able to remain unbiased?
3. How did you feel that the ref(s) handled the game? Where there any instances when you felt that the ref(s) struggled or made mistakes?
4. How did your experience change from your first to your last game?
5. If you had to change the score sheet to make it easier for you what would you do?
6. Was this a worthwhile experience?

### Evaluation Rubric:

Category	Incomplete/ Remediation	Level 1	Level 2	Level 3	Level 4
<b>Knowledge and Understanding</b> -knowledge of facts and terms	Insufficient demonstration of expectations	Demonstrates limited knowledge of facts and terms	Demonstrates some knowledge of facts and terms	Demonstrates considerable knowledge of facts and terms	Demonstrates thorough knowledge of facts and terms
<b>Thinking/Inquiry</b> - analyzing and interpreting information; forming conclusions	Insufficient demonstration of expectations	Uses thinking skills with limited effectiveness	Uses thinking skills with some effectiveness	Uses thinking skills with considerable effectiveness	Uses thinking skills with a high degree of effectiveness
<b>Communication</b> communication of ideas and information	Insufficient demonstration of expectations	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	Communicates information and ideas with considerable clarity	Communicates information and ideas with a high degree of clarity and confidence
<b>Application</b> -making connections	Insufficient demonstration of expectations	Makes connections with limited effectiveness	Makes connections with some effectiveness	Makes connections with considerable effectiveness	Makes connections with a high degree of effectiveness

Score Keeper Tracking Sheet

Score keeper Name: \_\_\_\_\_

Date of Game (mm/dd/yy)	Start Time	Finish Time	Sport	Visiting Team Name	Final Score	Home Coach's Name & Signature
1)						
2)						
3)						
4)						